



# Spelling Spell Words with Short u

## OBJECTIVES

Spell words with closed syllables, open syllables, VCe syllables, vowel teams, and r-controlled syllables. **TEKS 1.2.C.i**

Spell words using sound-spelling patterns. **TEKS 1.2.C.iii**

Spell high-frequency words from a research-based list. **TEKS 1.2.C.iv**

### SPELLING WORDS

**hug**            **tug**  
**bug**            **dug**

**HIGH-FREQUENCY WORDS**  
**to**  
**with**

### ELL Targeted Support

**Familiar Words** Write the words *to* and *with* on the board.

Have students complete the sentences *I go to \_\_\_\_\_* and *I go with \_\_\_\_\_*. **BEGINNING**

Have students write their own sentences using the words *to* and *with* and share them with a partner. **INTERMEDIATE**

Have partners take turns spelling the words *to* and *with* aloud. **ADVANCED**

Ask students to take turns spelling the high-frequency words from this week and previous weeks with a partner. **ADVANCED HIGH**

**ELPS 5.C.i** Spell familiar English words with increasing accuracy.

## FLEXIBLE OPTION

### LESSON 1

#### Assess Prior Knowledge

Read aloud the words and sentences. Have students spell each word and the two high-frequency words.

#### Spelling Sentences

1. I like to **hug** my dog.
2. A fly is a type of **bug**.
3. I pull up weeds with a **tug**.
4. My brother **dug** a big hole.
5. I like **to** play ball.
6. Come **with** me to the park.

### LESSON 2

#### Teach

**FOCUS** Some words follow a sound-spelling pattern. Words with the sound /u/ are spelled with the letter *u*. Other words students have to remember how to spell.

**MODEL AND PRACTICE** Show students an example of a word with a short *u* like *hug*. Say the word out loud and point out the *u*. Ask what sound that letter makes. Tell students that the letter *u* spells the sound /u/ in *hug*.

**APPLY MyTURN** Have students use sound-spelling patterns to complete the activity on p. 205 in the *Student Interactive* independently.

The worksheet is titled 'SPELLING' and 'Read Together READING-WRITING BRIDGE'. It contains the following sections:

- Spell Short u Words:** Some words follow a spelling pattern. Short u is often spelled u, as in bug.
- MYTURN:** Read and spell the short u words. Then spell the My Words to Know.
- Spelling Words:** A table with the words: bug, hug, tug, dug.
- Short u:** A section with handwriting lines for the words: bug, dug, hug, tug.
- My Words to Know:** A section with handwriting lines for the words: to, with, to, with.

At the bottom, it includes TEKS 1.2.C.i and 1.2.C.iv standards and the page number 205.